Kids In Divorce Support 1585 E Leighfield Drive Suite 110 Meridian, ID 83646 Return Service Requested









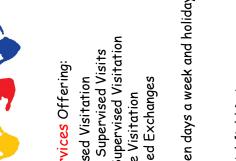


KIDS Services Offering:

Recreational Supervised Visitation Supervised Visitation Therapeutic Supervised Visits Monitored Exchanges Skype Visitation

Providing services seven days a week and holidays

1585 E Leighfield Drive Suite 110 Meridian, ID 83646 Phone: (208) 375-5800 Email: visitation@kidsservices.net Website: www.kidsservices.net Servicio disponible en español.





Kids In Divorce Support Services

Something New At KIDS Services

KIDS Services is proud to announce a new partnership, The Hoffman Bausek Group. Working separately, but under one roof, the Hoffman Bausek Group complements KIDS Services in providing mental health care and dispute resolution services.

Mary Hoffman, LMSW, and Derek Bausek, J.D both come from extensive backgrounds in working with the court. Prior to opening doors, the two worked side by side as Director and Assistant Director to Family Court Services, respectively. Through their collective experience, both came to conclude that an organization highlighting on the mental health aspect of the legal world was needed for the community.

Mary Hoffman has extensive experience working with families and children, having served both Canyon and Ada County. Derek Bausek has provided a wide array of mediation services for over a decade. Both participate in providing educational programs for parents predicated on improving communication.

Additionally, Chris Jones will be stepping down as Executive Director and continue in the role of Advisor. Mary Hoffman will be stepping into her role. As both entities continue to grow, it is our hope you grow with us!

April 2022



Drive Suite 110 Meridian, Idaho 208.375.5800







A New Way to Get Your Kids Off Devices

As summer kicks off, here is a new way to get your kids off devices and enjoying the outdoors.

Media and digital devices are an integral part of our world today, and the benefits of these devices, if used moderately and appropriately, can be great, says the American Academy of Pediatrics. But research has shown that face-to-face time with family and friends is important in promoting a child's healthy development. And so is getting outdoors.

Through an app called <u>Activate Fitness</u>, a child earns screen time only if specific activity levels are met. For example, 1,000 steps could earn the device user 5 minutes of screen time.

The best part is no more nagging from parents. Once the app is activated and the parents set the activity goals, it's up to the children to earn the screen time. If your children want access to their favorite games and social media applications, then they are going to have to work for them.

Parents can be more productive, and they don't have to monitor their kids all day. Screen time is in the hands of the child. All they have to do is be active, reaching another physical activity goal.

Activate Fitness installs on both parents' and children's devices, enabling parents to set activity goals — like performing sets of jumping jacks or walking flights of stairs — that must be reached before a child's gaming apps are unlocked. Daily activity levels are generated through the use of Apple Health, Google Fit or a wearable fitness tracker such as a Fitbit. The app is free and is available in both the Apple and Android app stores.



A Dog Applies for a Job in an Office

A company had a vacancy for a job so they put a sign outside of their office saying: "Job Vacancy – apply within. Applicants must be able to type at least 80 words per minute. Must be good at computers. Must be bilingual."

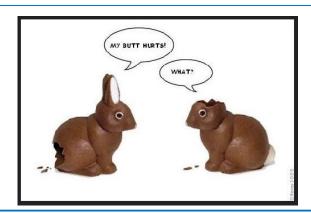
After weeks of having no applicants, a dog walked into the office and much to the manager's perplexity, pointed to the sign. The manager said: "I like your interest but as much as I need someone to take this position, I'm afraid you're just not qualified enough for the job. You need to be able to type at least eighty words per minute and I don't see how that's possible with your chubby paws."

The dog, without a word, hopped onto a stool near the typewriter and miraculously typed just over a hundred words within the minute. The manager was both surprised and confused but he proceeded to say: "I'm sorry, I still can't give you the job because you need to be good at computers."

At this, the dog grabbed a keyboard and proceeded to hack into and shut down every security camera in the building.

The manager was dumbfounded but managed to say: "I'm sorry, but the final requirement is that you have to be bilingual."

At this, the dog looked at him in the eye for a good minute and confidently said: "Meow."



Hoffman Bausek Group Services cont.

optimal setting to encourage resolution and strengthening of the co-parent dynamic while concurrently resolving relevant legal issues. ISC's allow for parties to provide their story in an impartial environment where parties are unhindered by the concern of rules of evidence or legal argument. The ISC can take place at any time but may be best held at or around the pre-trial conference. ISC's structure consists of parties providing their wants, needs, and goals and professionals aiding parties to put together long-term strategy to optimize co-parenting dynamics. By parties having the ability to work with both professionals, who remain impartial, parties can better understand both long-term, as opposed to short-term, solutions for both problem solving and aiding with the emotional and psychological development of their children.

Mediation

Mediation provides individuals with an opportunity resolve issues in a neutral and confidential environment. In such a setting, individuals feel more comfortable in expressing their concerns without the fear of communications being used against one another at a later point. The role of the mediator is provide facilitated dialogue between parties utilizing tools of dispute resolution. As a result, the mediator can aid parties in working through emotional grievances to more effectively engage in solution-based thinking.

Easter Fun Facts

The largest chocolate Easter egg was made in Italy in 2011 and weighed 15,800 lbs.

59% of people, when eating chocolate bunnies, prefer to eat the ears first.

41% of people who don't do this are wrong.

On Easter Monday, men in the Czech Republic throw buckets of cold water over women they find attractive.

Bigger chocolate eggs and bunnies tend to be hollow as manufacturers want to ensure we can eat them easily and avoid injury. (How thoughtful!)

In Norway, a popular Easter tradition is to read crime novels over Easter.

Americans will consume more than 16 million jelly beans.

Americans spend \$1.9 billion on Easter candy. 70% is chocolate.

Services Offered By Hoffman Bausek Group

Communication Consulting

Over a series of 10 two-hour sessions, we aid co-parents by focusing on addressing the underlying issues that prevent effective communication. Beginning by engaging co-parents individually for sessions, we want to fully understand the needs and concerns of both parents. Once individual sessions have been completed, we bring parents together working on core concepts. Such concepts include active listening, grounded and reactionary thinking, tools of dispute resolution, and more. Our goal is to provide long-term solutions for co-parent needs.

Therapeutic Supervised Access

Therapeutic Supervised Access (TSA) is similar to traditionally monitored supervised visits between a parent and child/ren except that a therapist is involved in supervising and guiding the visit. TSA provides structured, interactive guidance on the parent-child interaction, with a focus on positive parenting education and skills, improving the relationship between parent and child/ren, and behavioral management. Although TSA can be a part of Reintegration Therapy (RT), it should not be used in place of it. TSA, unlike RT, does not assist in the long term goal of achieving a healthy relationship between the non-custodial parent and the child/ren. TSA is normally a short-term intervention, usually less than 60 days. Recent or current safety concerns may exist, and typically includes a difficult conversation that needs facilitation between the parent and child/ren. Once the issue(s) is addressed, visitations can transition to non-therapeutic supervised access if needed. Examples appropriate for TSA: When a child has witnessed domestic violence; a parent suffering from addiction or mental health challenges that has caused intermittent to no contact in the child/ren's life; instability of a parent; parent was incarcerated for a long period of time.

Parent Time Evaluation

The goals of the Parenting Time Evaluation (hereinafter PTE) are to protect the best interests of the children; to promote dispute resolution through agreement rather than litigation; and to present the Court with a written report (when dispute resolution is not possible) to assist the Court in making custody decisions and parenting time arrangements that are in the children's best interest. In conducting the evaluation, the Evaluator will give consideration to Idaho Code 32-717 Custody of Children - Best Interest standard which considers all relevant factors to include:

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Hoffman Bausek Group Services cont.

- The wishes of the child's parent or parents as to his or her custody
- The wishes of the child as to his or her custodian
- The character and circumstances of all individuals involved
- The need to promote continuity and stability in the life of the child
- Domestic violence and whether or not in the presence of the child

Brief Focused Assessment

BFAs address specific, narrowly defined referral question(s) identified by a judge or designated judicial officer in a court order. The purpose of BFAs is to provide the judge in a family court dispute with information generated through reliable procedures regarding focused questions that have been identified by the court as important to the resolution of family matters. In BFAs, an appropriately trained clinician, in a court, agency or private setting, conducts interviews with parents and their children, observes parent-child interaction, reviews relevant records and consults relevant collateral contacts. There may be additional activities conducted in connection with the assessment (see section X). The evaluation process is guided by the focused question(s) provided by the court or judicial officer. BFAs differ from Parenting Time Evaluations in their narrower scope, more descriptive reporting of data and, consequently, more limited inference making. Comprehensive evaluations, by contrast, are designed to provide data on more broadly based questions about general family functioning and parenting capacity that are not appropriate to the BFA model

Parent Coordination

Parenting Coordination is a court ordered service where the judge appoints a qualified impartial person appointed by the judge or by agreement of the parties, motion by one party, or on its own motion, to perform any or all of the following functions: decide certain discretionary issues specified in the order of appointment relating to custody of a minor child; assist the parties with reaching an agreement to resolve certain custody issues; or make recommendations to the court and parties. A Parent Coordinator can be useful in situations where both parents have a want to move forward with decisions for their children but are having difficulty moving past impasses. Where other mediators primarily facilitate, and attorney's advocate position, a Parent Coordinator blends traditional roles while remaining impartial and serving what is in the best interest of the child or children.

Reintegration Therapy

The primary goal of RT is to reintegrate a parent back into a child's life in a controlled and therapeutic manner so that a new and secure bond may become established. The process of RT can be long (6 +/- months), but it is designed to ensure a safe environment for the child/ren and parents involved under the close supervision of a therapist. Most importantly RT facilitates the long-term goal of reconnecting or reintegrating the parent and child/ren for a long-lasting, healthy bond. Examples appropriate for RT: When a child/ren refuses or resists seeing or spending time with a parent; when a child/ren presents with rigid, polarized, dependent, and highly entrenched perspectives of his/her parents; when there are concerns for alignment or estrangement; when there are enmeshed or unhealthy boundaries with either parent; when a child/ren's relationship has deteriorated with a non-custodial parent; when beliefs or fears exist from the custodial parent, whether rational or irrational. Custodial parent is responsible to transport child/ren to sessions and is HIGHLY influential in the success of the intervention. Custodial parent is expected to participate in sessions with the therapist and child/ren as requested. More "work" is often needed with the custodial parent, or "preferred parent," than the non-custodial parent. May not be an appropriate intervention for child/ren under 5, depending on the circumstances.

Interdisciplinary Settlement Conference

ISC's provide an effective alternative to litigation as ISC's acknowledge and address the psychological and emotional issues that often accompany Family Law cases. ISC's recognize that the nature of divorce and custody cases require ongoing emotional and social processing. Such processing requires evaluating and strategizing the financial, legal, and psychological aspects of a case. ISC's provide heavy concentration on resolving core coparenting disagreements.

Appropriate cases for ISC's

High-conflict, child development, substance abuse, domestic violence, mental health, and other related dynamics, ISC's ensure that these core issues are not only addressed but provide adequate long-term co-parent strategizing. Cases where one or both parties are self-represented and/ or both parties are represented by attorneys.

Structure of ISC's

Our ISC's will include a mental health and dispute resolution professional. Together, these three professionals act as a team to provide the most

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